

# Governance Health Check-up

## An evaluation on your School Representative Body - for all members

Apply all of these statements to the overall governance of your School Representative Body; **tick your level of agreement or disagreement; and then note how big a priority it is for you.**

Statements	Strongly agree	Agree	Not sure	Disagree	Strongly disagree	Priority (low / medium / high)
Members of the School Representative Body know what their governance roles are and what they are responsible and accountable for.						
Members behave ethically, and act as role models for good behaviour.						
New Members are provided with our Constitution, Strategic Plan and Annual Improvement Plan.						
The School Representative Body gives strong, clear guidance for our future direction and has a strong governance vision for our School.						
Staff and management have belief and trust in our policies and decisions. We know this as we have established processes for feedback.						
As a member I consider I am able to have a voice and take part in decision making.						

## NT Council of Government School Organisations (COGSO)

Statements	Strongly agree	Agree	Not sure	Disagree	Strongly disagree	Priority (low / medium /high)
<b>We manage internal conflicts and differences of opinion so that they don't undermine our ability to govern and make good decisions.</b>						
<b>Meetings are well-managed and we use sound decision-making processes (e.g. there is a focus on; our goals in our Strategic and Annual Plans; our responsibilities. There is follow through and time is well used).</b>						
<b>All reports, including budget reports, are received at least 3 days prior to the meetings.</b>						
<b>As a member I understand our budget and financial responsibilities, and I am actively engaged in monitoring our school budget.</b>						
<b>The School Representative Body communicates well with staff and community members, and there is a high level of trust and feedback.</b>						
<b>We avoid 'micro-managing' by having a clear separation of powers between the School Representative Body and school management who conduct day-to-day operations.</b>						
<b>Our school management and School Representative Body work well together and achieve outcomes for students and our school.</b>						

## NT Council of Government School Organisations (COGSO)

Statements	Strongly agree	Agree	Not sure	Disagree	Strongly disagree	Priority (low / medium /high)
We provide governance, finance & industrial relations training for our School Representative Body members every year to prepare them to properly carry out roles and responsibilities.						
We have professional development programs for every level of the School – School Representative Body, school management and staff.						
We effectively communicate important issues and decisions to our parents, stakeholders and the school community.						
We make sure our members have a say in our future plans and how our services are provided.						
We recruit and appoint members fairly and legitimately.						
We have a low turnover rate of members.						
We regularly review our progress and achievements.						
We complete this Governance Health Check <u>every year</u> to provide an opportunity for every member to evaluate our performance.						
We are provided with an opportunity to complete and lodge this anonymously.						