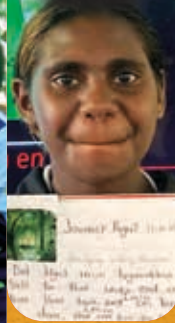


# ANNUAL REPORT



NORTHERN  
TERRITORY  
COUNCIL OF  
GOVERNMENT  
SCHOOL  
ORGANISATIONS

21/22



## ACKNOWLEDGMENT

NT COGSO respectfully acknowledges Aboriginal and Torres Strait Islander peoples as the First Nations people of this country.

We acknowledge their continuing connection to lands, waters and communities, and the evolving cultures of all our First Nations peoples.

We pay our respects to all Aboriginal and Torres Strait Islander cultures, and to their leaders – past and present.

We respectfully acknowledge the past and present Traditional Custodians of this land on which we work, the Larrakia people. It is a privilege to have our office based on Larrakia country.



**Education  
should light a  
fire within us to  
improve us and  
help our world.**

— SARAH JOSEPH

NORTHERN TERRITORY COUNCIL OF GOVERNMENT SCHOOL ORGANISATIONS

[enquiries@ntcogso.org.au](mailto:enquiries@ntcogso.org.au)

[www.ntcogso.org.au](http://www.ntcogso.org.au)

[www.facebook.com/NTCOGSO](https://www.facebook.com/NTCOGSO)

[www.twitter.com/NTCOGSO](https://www.twitter.com/NTCOGSO)

left:  
Casuarina  
Senior College  
students  
stargazing

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**WITH OVER 33,000  
STUDENTS IN PUBLIC  
EDUCATION, THE  
NORTHERN TERRITORY  
HAS MANY GOVERNMENT  
SCHOOLS WITH UNIQUE  
CHALLENGES.**

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\* DATA AS OF AUGUST 2022



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**71% OF NT GOVERNMENT SCHOOLS ARE IN REMOTE OR VERY REMOTE LOCATIONS.**

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**43% OF STUDENTS IN NT GOVERNMENT SCHOOLS ARE INDIGENOUS, COMPARED TO 6.0% OF ALL STUDENTS NATIONALLY.**

---

**41% OF NT GOVERNMENT STUDENTS ARE IN REMOTE OR VERY REMOTE LOCATIONS, COMPARED TO 1.8% OF ALL STUDENTS NATIONALLY.**





# FROM THE PRESIDENT



**It is with great pride I present to you the Annual Report of the Northern Territory Council of Government School Organisations (NT COGSO) for the year ended 30 June 2022; furnished in accordance with the reporting requirements of our Operational Base Funding Agreement.**

Since 1971 NT COGSO has been the voice representing families, students and school communities across the Northern Territory. This Annual Report provides information on our organisation's achievements and plays an important role in fulfilling our commitment of accountability to the department and affiliates.

## **OUR STRATEGIC DIRECTION**

Our Strategic Plan 2021–2024 leads with a vision for 'Students and Families Thriving in Government Schools'. Our Executive and staff are committed to continuing to deliver quality services and respond to emerging issues and requests for support.

## **OUR GOVERNANCE**

Annual Full Council 2021 and Annual General Meeting, held at the Darwin Airport Resort in September, saw a total of eighteen motions passed. Regional Representatives for 21/22 were welcomed and I was honoured to be re-elected President. Also elected were Vice President Sarah Rheinberger and Richelle Kent re-elected as Treasurer.





## OUR SERVICES

NT COGSO successfully continues to provide support and expertise to our School Representative Bodies through training and mentoring. This work is supported by the NT Department of Education through a grant funding agreement.

## OUR COLLABORATION

Our collective work is to build capacity for every family to have the ability to participate in partnering with their school to ensure all students are supported to reach their full potential.

We work with stakeholders and each other to achieve the best outcomes for students to learn and thrive.

Thanks to the support of Chief Executive, Karen Weston, we secured a grant for new commercial office space in Palmerston City.

With the pandemic ongoing in 21-22, I continued to advocate and consult with indoor air quality experts.

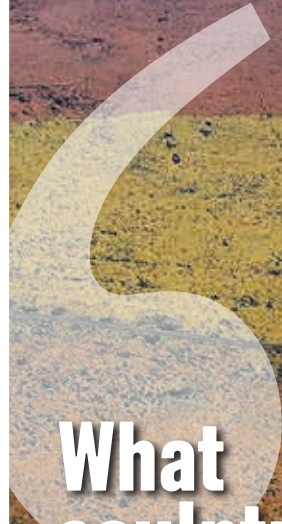
The new Federal Labor Government has committed to improving school ventilation, which is an excellent start to addressing the indoor air quality in our schools.

We were fortunate to welcome Hon Eva Lawler MLA back on 23 May 2022 as our NT Education Minister and from 1 June 2022, Hon Jason Clare MP, appointed Federal Education Minister.

Thank you to the Ministers, Chief Executive, department staff, our students, families, and school communities for supporting each other as we continue to work in a new environment during this COVID-19 period.

To our Executive members and staff, my heartfelt appreciation to you for actively supporting every child in public education.

TABBY FUDGE  
PRESIDENT



**What  
sculpture  
is to a  
block of  
marble,  
education  
is to a  
human  
soul.**

— JOSEPH ADDISON



## VISION

**STUDENTS AND FAMILIES THRIVING  
IN GOVERNMENT SCHOOLS.**

# ABOUT NT COGSO



## MISSION

**WE STRENGTHEN PUBLIC EDUCATION BY  
ENCOURAGING CONTINUAL IMPROVEMENT  
IN THE PROVISION OF QUALITY EDUCATION  
FOR ALL STUDENTS.**

### WHO WE REPRESENT

The Northern Territory Council of Government School Organisations Inc. (NT COGSO) is the peak parent body in public education throughout the Northern Territory. We represent and provide services to Government Schools and their School Representative Bodies at a Territory and Federal level. NT COGSO influences the direction of public education for the benefit of our students.

### BASIS FOR AUTHORITY

The NT Council of Government School Organisations (NT COGSO) is bound by our Constitution in line with the Northern Territory Associations Act.

NT COGSO has all of the usual obligations of an incorporated association.

### WHO WE ARE

NT COGSO is a large volunteer organisation which includes a representative from each educational region in the Northern Territory. Regional Representatives attend four Executive meetings each year, where they discuss issues relevant to families and students in public education.

The governing authority of NT COGSO is the NT Full Council comprising of all affiliated schools. The NT Full Council conference is held annually in Semester 2 and school representatives discuss and determine the direction and policies for the organisation.



## EXECUTIVE

The management of the Northern Territory Full Council is vested in the Executive, which has power to do all things necessary to achieve the objectives of the Full Council.


The Executive consists of:

- President
- Vice President
- Treasurer
- Representatives from each region

The Executive may invite an additional three (3) persons who the Executive considers to have special qualifications, knowledge or experience which will be able to assist the Executive in the exercise and performance of its functions by giving of information or advice, to be a member of Executive.

## MANAGEMENT

Our office is situated on Larrakia Country in Palmerston City with the Executive Officer responsible for staff management, ensuring Key Performance Indicators (KPI's) are met in accordance with funding agreements.



**Education  
is one thing  
no one can  
take away  
from you.**

— ELIN NORDEGREN

## Executive Officer

Our Executive Officer is responsible for the implementation and achievement of NT COGSO's Strategic Plan, managing staff, and the physical and financial assets of the organisation. The Executive Officer also has charge of the overall direction of corporate planning, budget activities and external relations.

## Executive Coordinator

The Executive Coordinator exercises independent judgment and considerable initiative to provide a wide range of managerial support to the Executive Officer and overall senior administration for the organisation.

## Governance and Community Engagement Manager

The GCEM is the central point of contact for all NT government schools and School Representative Bodies for governance advice, support and training. Their role is responsible for building the governance capacity of members through best practice and strategic planning for school improvement.

## Governance, Mentoring and Training Officers

GMTO's deliver flexible, high quality training and mentoring on governance & community engagement throughout the Northern Territory. Their role educates members and potential members in the governance requirements under relevant legislation, guidelines & policies.

## Cultural Advisor

The Aboriginal Cultural Advisor develops culturally appropriate and responsive governance training resources and materials for urban, rural, remote and very remote School Representative Bodies. They guide and support staff to enable best practice cultural awareness in the way staff connect with and work with Aboriginal people.

# NT COGSO EXECUTIVE

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## TABBY FUDGE PRESIDENT

Oct 2015 to Jun 2022

Tabby is committed to improving public education and is a strong advocate to the Northern Territory and Australian governments on behalf of families.



“A properly resourced ‘needs based’ public education system would greatly benefit our communities, both socially and economically. For every dollar we invest in public education, we save at least ten dollars in our health and welfare budgets.”

At the 2021 AGM Tabby was re-elected President for a sixth year. Prior, Tabby held the position of Treasurer and Vice Chair of the Palmerston and Rural Regional Council.

With two daughters in senior school, Tabby is a Parent Member/Treasurer of the Taminmin College Board. In addition, Tabby also sits on the Northern Territory Board of Studies (NTBOS) as the Parent representative from 30/12/17 to present.

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## SARAH RHEINBERGER VICE PRESIDENT

Sep 2021 to Jun 2022

Sarah is an Occupational Therapist, currently working as the State Social Inclusion Coordinator for Goodstart Early Learning and is a business owner. Sarah's clinical, leadership and advocacy work over the last 15+ years has centred around supporting families to create better life outcomes, particularly for those living in remote locations, experiencing vulnerability and those with children with additional needs through a trauma informed and relationship based approach.



Sarah understands that in order for children to learn academically, they first need to feel connected, valued and safe so works with schools, educators and families to create those environments and relationships.

Sarah is a Parent Member of Parap Primary School Council and has two children in Primary School.



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## **RICHELLE KENT** **TREASURER**

Nov 2018 to Jun 2022

Richelle has three children who attend government schools and is a born and bred Territorian. Commencing a School Council journey in 2013 at Driver Primary School as Parent Member, later holding the position of Treasurer on Karama Primary School Council and Batchelor Area School Council. Richelle is Chair of the Manunda Terrace Primary School Council and Treasurer of Sanderson Middle School Council.

In her fourth year as NT COGSO Treasurer, Richelle ensures compliance with all financial reporting obligations. Richelle considers parent and community involvement in schools is critical to achieving better outcomes for students.



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## **WAYNE GREEN** **BARKLY REGION**

Nov 2016 to Jun 2022

Wayne is a Parent Member on Tennant Creek High School Council and has served there for nine years. Previously Wayne served on Tennant Creek Primary School Council for several years. He currently has three children across both the primary and high schools.

Wayne is a strong believer in the need for parent and community involvement within schools for better and broader outcomes for students.

He is also a proud advocate for the Barkly region and ensures Barkly voices are heard by those shaping Territory education.



**Education  
is not  
preparation  
for life;  
education  
is life itself.**

— JOHN DEWEY



# NT COGSO EXECUTIVE

## **NATASHA O'KEEFE & NOELA ANDERSON** **BIG RIVERS REGION**

Mar 2018 to Jun 2022

Natasha is a Parent Member on Borroloola School Council and is studying Certificate III in Early Childhood Education at Batchelor College. Working at Borroloola School for several years, Natasha believes education is the key for all children to learn and become independent life-long learners.

Natasha also participates in school events such as sport days, family fun days and all other important events, in addition to being an active Parent Member on the School Council.

Noela is a Parent Member on the Borroloola School Council and comes from two language groups; Garrwa and Yanyuwa and has spent her whole life in and around Borroloola. Having worked for three years at Borroloola School as a Tutor/Assistant Teacher for three years, Noela has now spent eighteen years in her current role of Home Liaison Officer, in addition to being an active participant of the School Council.

Noela loves her role of assisting and supporting more than 300 students, from helping them engage in the classroom to helping plan the schools Weekly Culture days.



## **LAUREN WINTER** **CENTRAL REGION**

Oct 2019 to Jun 2022

Lauren has been involved with various schools in Alice Springs since 1995 when her first child commenced in preschool.

Having served on School Councils, committees and fundraising bodies, Lauren currently holds the position of Parent Member on Centralian Senior College Council.

With a large family of 6 children with the youngest currently at school, Lauren is passionate about public education both Territory and Australia wide.





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## **TABETHA BAKUNOWICZ**

### **DARWIN REGION**

Oct 2021 to Jun 2022

Tabetha attended Nakara Preschool and Primary School as a student and currently has a child in Year 6.

Tabetha is active as a Parent Member of the School Council and currently Chair at Nakara Primary School, with a strong passion for the importance of parental involvement and voice within the public schooling sector.

Tabetha is an advocate for ongoing support required for Children with Special Needs, understanding the necessity for Inclusion within schools, working towards the best outcomes for all students and positively encouraging children to never stop trying.



---

## **NAOMI HUNTER**

### **TOP END REGION**

Aug 2021 to Jun 2022

Naomi has three children ranging from Transition to Year 6. She has been a member of the Berry Springs Primary School Council since 2017.

Naomi is a strong believer in families being involved in their children's school, as she believes this will help build the foundations for success.



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## **NOEL CARPENTER**

### **EAST ARNHEM REGION**

Nov 2021 to Jun 2022

Noel lives in Yirrkala community and is currently serving on Nhulunbuy Primary and Nhulunbuy High School Councils.

Noel is active in engaging with others in communities and has a focus on working together to build education outcomes for all students.

As a pilot, Noel provides air operations from Gove with Mission Aviation Fellowship across NE Arnhem and the Top End. This allows him to connect in person with those schools across the East Arnhem region.



**Educating  
the mind  
without  
educating  
the heart is  
no education  
at all.**

— ARISTOTLE



# NT COGSO EXECUTIVE



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## **FRED RICHARDSON** INVITED MEMBER PUBLIC OFFICER

Apr 2016 to Jun 2022

Fred was appointed Southern Regional Representative in 2015 and 2016 with a son at Centralian Senior College.



Since 2017 Fred has served as an Invited Member on the Executive and is valued for his critical thinking and a creative and innovative approach to curriculum improvement.

Fred taught in TAFE/University for over 25 years and maintains a strong interest in the content, delivery and pedagogy of STEAM/STEM subjects in the NT Schools curriculum.

Fred also sits on the Northern Territory Board of Studies (NTBOS) as an Expert member from 30/12/17 to present.

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## **GAVIN MORRIS** INVITED MEMBER

DARWIN REGIONAL  
REPRESENTATIVE –  
Jul 2021 to Oct 2021

INVITED MEMBER –  
Oct 2021 to Jun 2022



Dr. Gavin Morris has a teaching career which spans two decades in primary, secondary and tertiary educational sectors. He has completed a Master of Education, and a PhD into the impacts of colonisation in remote Aboriginal communities.

Gavin is a strong advocate for community engagement in promoting full and equal access to quality public education across the Northern Territory.







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## VISION

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**STUDENTS AND FAMILIES THRIVING  
IN GOVERNMENT SCHOOLS.**

# STRATEGIC PLAN 2021–24

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## VALUES

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### COURAGE

We are committed, innovative and resilient as a voice for our children.



### COLLABORATION

We work with stakeholders and each other to achieve the best outcomes for students to learn and thrive.



### EQUITY

We pursue fairness in opportunity, outcomes and rights for school communities to achieve genuine partnerships for families.



### RESPECT

We engage professionally with our affiliates and school communities. We believe genuine partnerships are fundamental to achieving positive change.



### INCLUSION

We embrace diversity and respect differences including gender and gender expression, culture, race, religion, age, sexuality, abilities, political beliefs and socioeconomic status.



### RECONCILIATION

We support the self-determination and self-management of Aboriginal and Torres Straight Islanders and proactively support communities in their decision making.



### RESPONSIBILITY

We are open, accountable and manage resources and risks to ensure the sustainability of the organisation. We are forward thinking and we value innovation so that our work results in positive outcomes for the school communities that we support.



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## MISSION

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**WE STRENGTHEN PUBLIC EDUCATION BY ENCOURAGING CONTINUAL IMPROVEMENT IN THE PROVISION OF QUALITY EDUCATION FOR ALL STUDENTS.**

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## STRATEGIC PRIORITIES

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**1.**

**We support students, families and school communities through our services and advocacy.**

**4.**

**We use our governance structures to support School Representative Body decision making and member led priorities.**

**2.**

**We build capacity in school communities through our training, leadership mentoring and support.**

**5.**

**We ensure sustainable, transparent and accountable practices through our strong governance, management, service delivery and partnerships.**

**3.**

**We create change by engaging with families, school communities, governments and their departments, informed by the motions of the NT Full Council.**

# FOCUS GOALS 2021–22

## FOCUS

### GOAL 1: PARENT VOICE

- Strengthen collaboration with NT Department of Education
- Enable a strong representative parent voice
- Encourage debate within the parent community

## ACHIEVEMENTS 2021–2022

- Continued membership on the School Education Advisory Group (SEAG) over Semester 2, 2021 and Semester 1, 2022. SEAG includes the Chief Executive, NT COGSO, Australian Education Union NT and the NT Principals Association. Four (4) quarterly meetings were held and attended.
- NT COGSO and CE joint meeting with a total of four (4) meetings held.
  - In addition, NT COGSO accepted a member position on the departments 'Positive Behaviour and Occupational Violence in Schools Taskforce'.
- Minister for Education | NT COGSO a total of three (3) meetings held, in addition to Minister Moss providing a briefing on the Education Engagement Strategy.
- Held a successful Annual Full Council meeting on 4 September 2021 with representation from every region and eighteen (18) motions passed.
- Supported the six (6) Regional Councils and their Representatives, including mentoring and meeting support.

### GOAL 2: MEMBER AFFILIATES

- Publish Full Council policies
- Encourage Review of policies

- Full Council Policy 2009 is published on our website.
  - The Executive Members established a Policy Review Committee on 7 April 2021.
  - Executive are currently considering a project officer to assist with the Policy Review.



left:  
Larrakeyah Primary School student and teacher



# Don't let what you cannot do interfere with what you can do.

— JOHN WOOTEN

## FOCUS

## ACHIEVEMENTS 2021–2022

### GOAL 3: LEADERSHIP

- Provision of quality advice to affiliates
- Distribute information
- Deliver Governance Training & Mentoring Support

- We are pleased to advise that in March 2022 our Services Funding Agreement with the department for the 'Provision of Governance Training to School Representative Bodies' was renegotiated and renewed for a further five (5) years. We thank the Minister for Education, Lauren Moss for honouring the 2021 Full Council motion which requested a 5 year agreement. In addition, the department supported our request for a significant increase in funding for the agreement. This enables us to now recruit additional staff to better meet school governance needs and continue high quality, culturally appropriate support.
- We delivered contextualised training and meeting support sessions to 857 participants despite the challenges a pandemic provided. Delivering to 51 individual School Representative Body across the Northern Territory. In addition, we resolved 366 individual governance queries from SRB members.
- With an ongoing Focus on Quality: Setting high quality standards and striving for continuous improvement; we continued a formal feedback process on the standard of assistance we provide once a query was recorded as resolved.

### GOAL 4: GOVERN AND MANAGE THE ORGANISATION

- Review operational processes
- Review accountability measures
- Be an outstanding employer

- Audit 21-22 Special Purpose Financial Reports (SPFR) conclude that the financial statements of the organisation present fairly its affairs in all material aspects.
- Our staff continue to be our greatest asset. Our organisational policies and practices ensure all staff have an opportunity to develop, contribute, seek guidance and support. We remain committed to ongoing professional development through opportunities for staff to lead and manage on various projects.
- From 1 July to April 2022 we continued all operations under our Working from Home policy and ongoing monitoring of Work Health and Safety (WHS) and assessment of risks. Staff continued to work from home effectively and recommenced travelling to schools across the Territory. We are extremely grateful to the department for their support with a grant to relocate and furnish our new office in Palmerston City.

# ACHIEVEMENTS

NT COGSO continues to deliver against three primary goals: Support, Advocacy and Governance, as outlined across our 2021–2024 Strategic Plan.

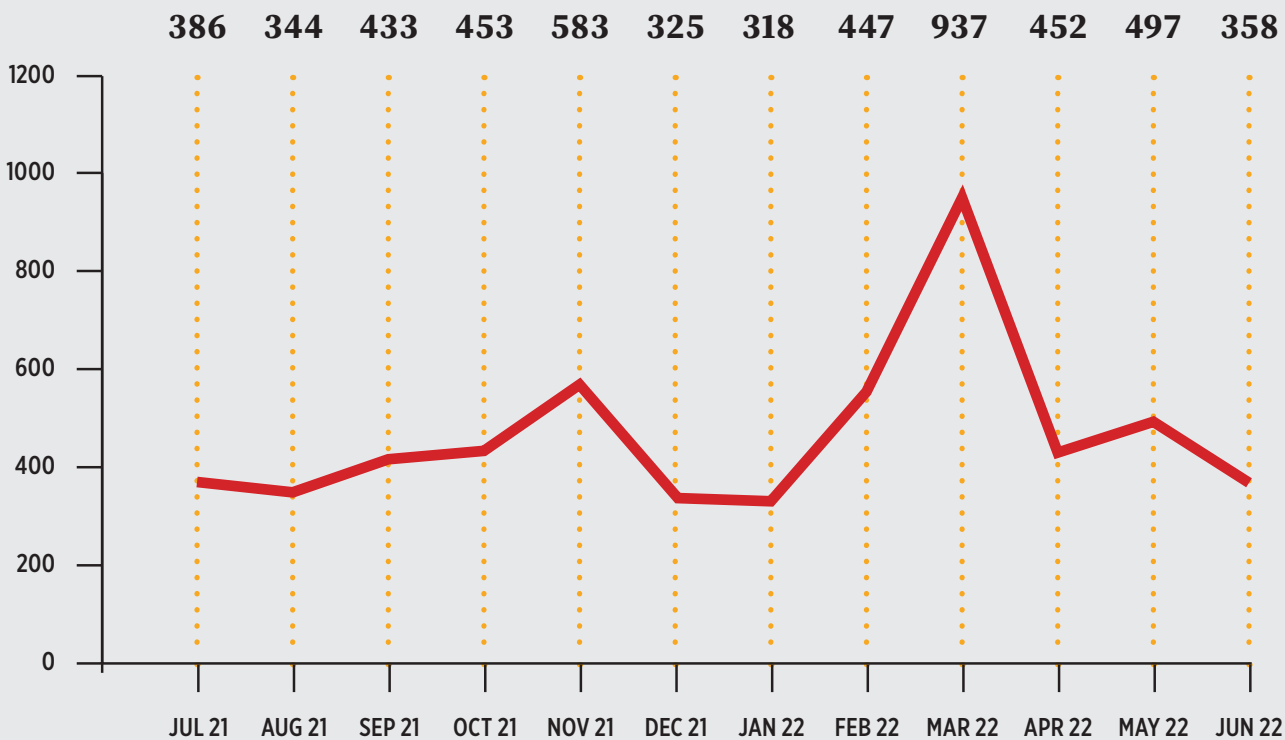
### PROVISION OF INFORMATION

NT COGSO provides support and information to School Representative Bodies and their school communities in relation to good governance and management in an educational context under relevant Northern Territory Government educational legislations, policies and initiatives.

### WEBSITE

The NT COGSO website received a total of **5,533** users with **6,236** sessions between July 2021 to June 2022. Out of the total of website users, **84%** were new visitors to the website.

## NT COGSO WEBSITE USERS





## NT COGSO AUDIENCE OVERVIEW



**84%\***  
**NEW VISITORS**



**\*AN INCREASE OF 7.4%**

GOOGLE ANALYTICS 2022

# REPRESENTATION & ADVOCACY

Northern Territory Council  
of Government School  
Organisations Incorporated –  
Operational Funding.

## Performance Measures

### 1. NT COGSO TO MAINTAIN THE RATIO OF AFFILIATED SCHOOL REPRESENTATIVE BODIES, BY REGION.

Across the regions, we continue to achieve greater than the required 95% affiliation rate of Northern Territory School Representative Bodies.

There are a total of 152 NT government schools, **100%** are affiliated with NT COGSO.

REGION	SCHOOL REPRESENTATIVE BODIES	AFFILIATIONS	MEASURE ACHIEVED
Barkly	3	3	✓
Big Rivers	22	22	✓
Central	13	13	✓
Darwin	27	27	✓
East Arnhem	13	13	✓
Top End	26	26	✓

### 2. NT COGSO TO MAKE FORMAL CONTRIBUTIONS OR RESPONSES ON BEHALF OF SCHOOL REPRESENTATIVE BODIES IN ALL GOVERNMENT SCHOOLS IN THE NORTHERN TERRITORY TO RELEVANT EDUCATIONAL POLICIES AND INITIATIVES (this is dependent on opportunity).

- Positive Behaviour and Occupational Violence in Schools Taskforce

NT COGSO attended eight (8) out of ten (10) meetings held, in addition to individual, informal follow up meetings on draft recommendations.

### 3. NT COGSO TO MAINTAIN ITS MEMBERSHIP ON NORTHERN TERRITORY REPRESENTATIVE AND ADVOCACY-BASED GROUPS, DESCRIBED BY CATEGORY (this is dependent on opportunity).

- Teacher Representative Board (TRB)
- Northern Territory Board of Studies (NTBOS)
- United Nations Association of Australia (UNAA) – NT Division
- Northern Territory Council of Social Service (NTCOSS)



# Tell me and I will forget, teach me and I will remember, involve me and I will learn.

— BENJAMIN FRANKLIN

#### 4. NT COGSO TO MAINTAIN ITS PUBLIC PROMOTION OF PUBLIC EDUCATION IN THE NORTHERN TERRITORY.

##### **SOCIAL MEDIA**

The NT COGSO Facebook page continues to reach its audience, with page “likes” increasing from 2,133 to 2,230 between July 2021 and June 2022. During the year our messages achieved a total reach of 54,820. There were 64 posts for the year which specifically promoted positive messages on behalf of public education in the Northern Territory.

This page is also a valuable resource to keep parents updated on varied events such as Public Education Forums and upcoming Governance, Finance and Industrial Relations training dates.

##### **PRINT AND RADIO MEDIA**

We published articles and promotion's for:

- World Teachers Day: 'NT COGSO Celebrates Teacher Members on School Representative Bodies'
- NT COGSO Congratulates our 2021 Year 12 Students

Throughout the year our President spent considerable time with various media, including radio interviews:

- Milingimbi School ICAC report
- School Based Policing Program
- Vaccination Mandate
- Quality Air and Ventilation in Schools

#### 5. NT COGSO TO MAINTAIN ITS PROMOTION OF THE POSITIVE OUTCOMES ARISING FROM NT COGSO AND THE TERRITORY WORKING COLLABORATIVELY.

Noting the information provided in the 'Operational Performance' section we continue to strengthen our collaboration with the Department of Education and promotion of this work to families and schools by the provision of feedback through our:

- Annual Report
- Annual Full Council
- Regional Councils
- School Representative Bodies
- Schools

##### **ADVOCACY**

We develop and maintain strategic relationships with key decision-makers, affiliates and the broader educational community to contribute significantly to education of the highest quality in all government schools.

##### **MEDIA RELEASES**

- NT COGSO Celebrates 50 Years
- Support And Inclusion For All Diverse Students

# SCHOOL EDUCATION ADVISORY GROUP (SEAG)

- CHIEF EXECUTIVE
- NT COGSO
- AEUNT
- NT PRINCIPALS ASSOCIATION

## QUARTERLY MEETINGS

DATE	DESCRIPTION
27 Jul 21	Education NT Strategy Diverse Sex, Sexuality and Gender Identity in Schools Guidelines Teacher Wellbeing Strategy Code of Conduct Occupational Violence Task Force and Work Load Audit SEAG Meeting Terms of Reference / ICAC Update and Changes to School Resourcing
21 Oct 21	2022 Preliminary School Funding COVID-19 Update Leaders' Summit Debrief ICAC Update 2022 Meeting Dates and Frequency
10 Feb 22	COVID-19 in Schools Update Schools Annual General Meeting Effective Enrolment Review Consultation School Counsellors School Representative Bodies Policy and Guidelines ICAC Update
12 May 22	Australian Early Development Census 2021 Results COVID-19 Update High Extensive Funding for Students With Disability Introduction to ICAC Program Board Director Financial Governance



# NT COGSO CHIEF EXECUTIVE DOE MEETINGS

DATE	DESCRIPTION
27 Aug 21	NT COGSO 2020 Motions Update Unallocated Cash Policy Education Engagement Strategy Update
14 Sep 21	NT COGSO 2021 Motions Brien Holden Foundation - Kids NT Project
22 Mar 22	Updated Responses to Full Council Motions High-Extensive Funding
1 Jun 22	School Representative Bodies – Under-insured Assets and Risk School Representative Bodies – Industrial Relations Membership and Risk School Representative Bodies – Groote Eylandt Road Safety Motion 1.10/2021 Ventilation in Schools – Quality Monitoring Data

## Executive Meetings 2021 – 2022

POSITION	EXECUTIVE MEETING DAYS (3)	TELE-MEETINGS (6)
President	3	6
Vice-President	3	5
Treasurer	3	5
Barkly Regional Representative	2	4
Big Rivers Regional Representatives	2	2
Central Regional Representative	3	4
Darwin Regional Representative	2	3
East Arnhem Regional Representative	3	1*
Top End Regional Representative	3	4
Invited Member / Public Officer	3	5
Invited Member	3	3

\* position filled Nov 21



# PROVISION OF GOVERNANCE:

1. Millner Primary School Council
2. Alice Springs School of the Air
3. Borroloola School Council
4. Milingimbi School Council
5. NT COGSO staff at 2021 Business Managers Conference
6. Nganambala School Interim Council
7. Woolanang School Community Meeting
8. Middle Point School Council Members



# MENTORING AND SUPPORT





# PROVISION OF GOVERNANCE: TRAINING AND ADVICE

We are extremely proud to demonstrate for the tenth year in a row, our strong performance against the Governance Training Milestones for 2021/2022.

---

## MILESTONE 1: DRAFT GOVERNANCE TRAINING SCHEDULE

---

NT COGSO is required to provide the department with a draft training schedule for the upcoming semester. This includes all known and planned sessions. Training and mentoring is generally responsive to current needs with the majority of training sessions unknown when submitting a draft schedule.

---

## MILESTONE 2: GOVERNANCE TRAINING DELIVERED

---

NT COGSO has once again surpassed the Department of Education requirements for 'the delivery of training to a minimum of 40 School Representative Bodies for the year', delivering to a total of **51** School Councils, School Boards and school communities in 2021/22.

Governance, Finance and Industrial Relations training and Mentoring and Meeting Support has been delivered and facilitated to a total of **857** individual School Representative Body Members from all educational regions of the Northern Territory.

NT COGSO is pleased to have had the opportunity to empower School Representative Body Members to build meaningful partnerships, strengthening whole school community involvement.

Through increased awareness and comprehension of their roles and responsibilities under the NT Education Act and Regulations members have gained the knowledge to ensure school governance decisions are being made in the best interests of all students today, tomorrow and into the future.

---

## MILESTONE 3: PROVISION OF ADVICE

---

NT COGSO has responded to enquiries associated with school governance and community engagement by providing tailored advice to individual members.

NT COGSO has enjoyed working with School Representative Bodies to resolve enquiries relating to school governance. We have responded to **366\*** individual requests for support and advice specifically on Governance, Finance, Industrial Relations and community engagement for School Councils, School Boards and school communities.

\* The majority of enquiries are resolved in less than 15 minutes, these are not included in the total



above:  
Borroloola School Choir learning to sing in language

## MILESTONE 4: RESOURCE REVIEW AND DEVELOPMENT

NTCOGSO partners with the Department of Education to review and refine all current resources to ensure:

- a) Existing and new resources for governance training are aligned with and reflect the relevant Education Act and Regulations, and the Department of Education policies and guidelines, and
- b) Resources and governance training materials are culturally responsive, and suitable for use in remote and very remote contexts
- c) New resources are reviewed and approved by the Department of Education prior to use.

Our newly appointed Aboriginal Cultural Advisor guides us in providing culturally responsive governance resources and materials for urban, rural, remote and very remote school representative bodies.

They support staff in best practice of cultural awareness in the way we connect with and work with Aboriginal People.

**Let us pick up our books and pencils. They are our most powerful weapon.**

— MALALA YOUSAFZARI

## SCHOOL REPRESENTATIVE BODIES ENGAGED IN 2021/2022

1. Alawa Primary School
2. Alice Springs School of The Air
3. Alyangula Area School
4. Angurugu School
5. Anula Primary School
6. Bakewell Primary School
7. Barunga School
8. Batchelor Area School
9. Bees Creek Primary School
10. Berry Springs Primary School
11. Borroloola School
12. Bradshaw Primary School
13. Braitling Primary School
14. Casuarina Senior College
15. Darwin Middle School
16. Driver Primary School
17. Durack Primary School
18. Girraween Primary School
19. Humpty Doo Primary School
20. Jabiru Area School
21. Jilkminggan School
22. Jingili Primary School
23. Karama Primary School
24. Lajamanu School
25. Larapinta Primary School
26. Larrakeyah Primary School
27. Maningrida School
28. Manunda Terrace Primary School
29. Middle Point School
30. Mililingimbi School
31. Millner Primary School
32. Minyerri School
33. Moil Primary School
34. Nakara Primary School
35. Namarluk School
36. Nganambala School
37. Nhulunbuy Primary School
38. Nightcliff Primary School
39. NT Music School
40. Palmerston College
41. Parap Primary School
42. Pine Creek School
43. Rosebery Primary School
44. Sanderson Middle School
45. School Sport Education NT
46. Wanguri Primary School
47. Woolanang School
48. Woolianna School
49. Wulagi Primary School
50. Yulara School
51. Zuccoli Primary School



# FEEDBACK ON YOUR EXPERIENCE IN CONTACTING US REGARDING SCHOOL GOVERNANCE ADVICE.

**LOVE THAT THERE IS AN AVENUE SEPARATE TO THE DEPARTMENT OF EDUCATION AND INDIVIDUAL SCHOOL THAT I CAN GO TO DIRECT FOR INFORMATION. SUPPORT/ADVICE FROM NT COGSO HAS BEEN DELIVERED IN A TIMELY FASHION, ACCURATE, DETAILED AND VERY USEFUL.**

**CONSISTENT, HIGH QUALITY SUPPORT HAS BEEN EXCELLENT.**

**NEED MORE POWER TO BE ABLE TO STEP IN REGARDLESS OF PRINCIPAL AND ASSIST PARENTS. NT COGSO INPUT SHOULD BE COMPULSORY.**

**THE ONLY WAY TO IMPROVE IS A BUDGET INCREASE SO ALL SCHOOLS IN THE NT CAN HAVE THIS MOST AMAZING, SUPPORTIVE SERVICE.**

**YOU PROVIDED A CALM AND RESPECTFUL PRESENCE AT OUR BOARD MEETINGS AND WAS VERY KNOWLEDGEABLE ON ALL MATTERS.**

**NT COGSO SHOULD BE ALLOWED TO ATTEND COUNCIL MEETINGS WITHOUT NOTIFYING THE SCHOOL TO ENSURE COMPLIANCE.**

**STAFF ARE INCREDIBLY KNOWLEDGEABLE AND HELPFUL. NOT ONLY WITH CONTENT BUT ALSO WITH STRATEGY AND TIMING.**

**GREAT ORGANISATION, HELPFUL, FRIENDLY STAFF. HIGHLY RECOMMEND TO OTHER PARENTS NAVIGATING THE SCHOOL SYSTEM IN THE NT.**

**ALWAYS VERY SUPPORTIVE AND PROFESSIONAL - WITH YOUR HELP WE WERE ABLE TO SUCCESSFULLY ESTABLISH A NEWLY FORMED SCHOOL COUNCIL.**

**SCHOOL GOVERNANCE TRAINING SHOULD BE COMPULSORY AND THERE NEEDS TO BE MORE TRANSPARENCY FROM SCHOOLS TO NT COGSO TO ENSURE THINGS ARE RUNNING AS THEY SHOULD.**

**ALWAYS A PLEASURE TO DEAL WITH - THANK YOU**

**THANK YOU ALL FOR THE INCREDIBLE WORK YOU DO.**

# REVIEW OF PUBLICATIONS

We develop and continually review all governance publications for School Representative Body members to understand school governance under the NT Education Act (2015) | Part 6 'Parent and community involvement in government schools'.

NT COGSO has developed a range of resources to assist parents, community, teachers, principals, students and invited members in their governing roles.

**"I WOULD REALLY LIKE TO ACKNOWLEDGE YOUR GUIDANCE AND COMMITMENT IN CONTRIBUTING TO WHAT WE ARE ASPIRING TO ACHIEVE. THANK YOU FOR WORKING WITH US TO ADAPT THE GOVERNANCE TEMPLATES TO OUR SCHOOL CONTEXT."**

Our templates are designed to assist members to ensure best practice governance procedures are in place for meetings, decision making and records management.

**"YOUR GUIDANCE AT OUR MEETINGS IS BRILLIANT. IT WOULD BE REALLY USEFUL TO HAVE YOU AT OUR MEETING ABOUT PREPARING OUR GOVERNANCE DOCUMENTS."**

Members can Register and login to <https://www.ntcogso.org.au/> for unlimited access to School Representative Body resources. We support members to contextualise our resources to meet their individual school community needs.

**"GREAT RESOURCES AND ACCESSIBLE ENOUGH FOR DIFFERENT LITERACY LEVELS."**



**We are committed to supporting schools and their communities to ensure strong decisions are made in the best interests of all students today, tomorrow and into the future.**



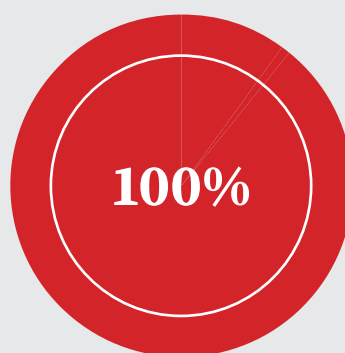
# 2021/22 STATISTICS: GOVERNANCE TRAINING EVALUATION

Analysis of feedback from School Representative Body members on training delivered.

## Q1. HOW WOULD YOU RATE YOUR SATISFACTION WITH THE QUALITY OF THE CONTENT DELIVERED?

- Very satisfied
- Moderately satisfied
- Neither satisfied or dissatisfied
- Moderately dissatisfied
- Very dissatisfied

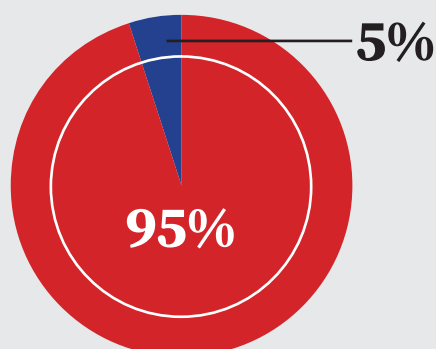
TOTAL FY 21/22



## Q2. HOW WOULD YOU RATE YOUR SATISFACTION WITH THE QUALITY OF THE RESOURCES?

- Very satisfied
- Moderately satisfied
- Neither satisfied or dissatisfied
- Moderately dissatisfied
- Very dissatisfied

TOTAL FY 21/22





above:  
Parap Primary School student



above:  
Yarralin School Learning  
on Country

### Q3. HOW KNOWLEDGEABLE WAS THE TRAINER?

- Very knowledgeable
- Moderately knowledgeable
- Slightly knowledgeable
- Not at all knowledgeable

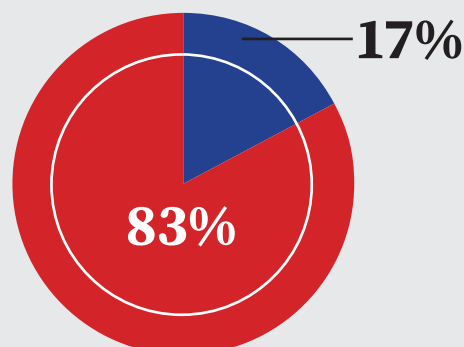
TOTAL FY 21/22



### Q4. PLEASE RATE THE RELEVANCE OF THE INFORMATION DELIVERED DURING THE TRAINING:

- Very relevant
- Moderately relevant
- Slightly relevant
- Not at all relevant

TOTAL FY 21/22





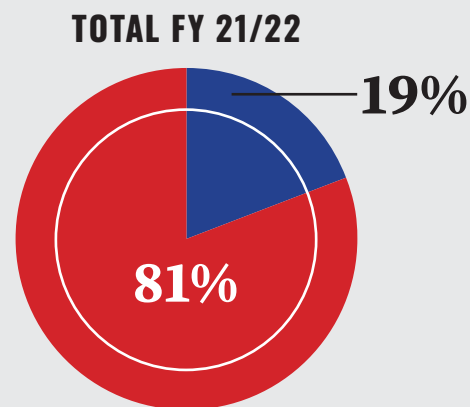


above:  
Casuarina Senior College students

above:  
Gurindji Junior Rangers  
from Kalkaringi School

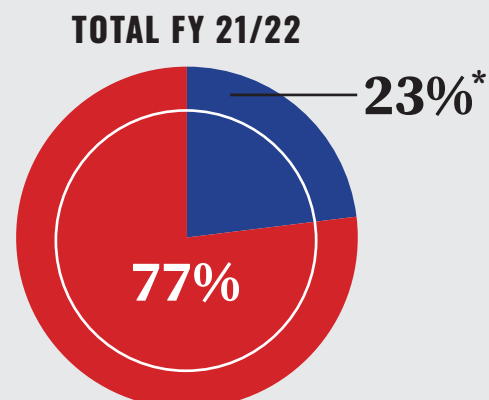
## Q5. FOLLOWING THE TRAINING, DO YOU FEEL YOU HAVE MORE AWARENESS OF SCHOOL GOVERNANCE?

- Strongly agree
- Agree
- Neither agree or disagree



## Q6. DO YOU IDENTIFY AS BEING OF ABORIGINAL OR TORRES STRAIT ISLANDER HERITAGE?

- No, I am of neither Aboriginal nor Torres Strait Islander heritage
- Yes, I am of Aboriginal or Torres Strait Islander heritage



\* Impacted by community closures during 21-22

**PRACTICAL ADVICE. ENGAGING. THANKS AGAIN FOR YOUR TIME. FANTASTIC! THANKS!**

**MANY THANKS, YOUR TIME IS GREATLY APPRECIATED!**

**YOUR SESSION IS ALWAYS SO WELL DELIVERED, THANK YOU FOR MAKING THE INFORMATION RELEVANT AND PRACTICAL FOR OUR MEMBERS.**

**A GREAT PRESENTATION EVEN WITH THE CONNECTION ISSUES. IT WOULD BE GOOD TO DO THE TRAINING EARLIER IN THE YEAR SO WE ALL HAVE A BETTER UNDERSTANDING OF OUR ROLES FROM THE BEGINNING.**

**THANKS FOR SENDING THE PRESENTATION PRIOR. IT MADE IT EASY TO FOLLOW WITH THE POOR CONNECTION ON ZOOM, AND WILL BE VERY USEFUL TO REFER BACK TO WHEN QUESTIONS COME UP AT OUR MEETINGS.**

**THANK YOU FOR PERSEVERING WITH OUR POOR INTERNET CONNECTION AND ZOOM. I LEARNT A LOT. THANK YOU!**

**THANKS FOR BEING SO FLEXIBLE AND PROVIDING LOTS OF GREAT EXAMPLES AND IDEAS THAT WE CAN TRY.**

**REALLY APPRECIATE YOUR TIME. PLEASE SEND US THE TEMPLATES THAT WE TALKED ABOUT.**

**THANK YOU FOR TAKING THE TIME TO ANSWER ALL OUR QUESTIONS AND PROVIDING EXAMPLES OF HOW OTHER SCHOOLS ARE ACHIEVING GREAT OUTCOMES.**

**THANK YOU FOR YOUR TIME. THERE IS ALWAYS SOMETHING NEW TO LEARN. THANK YOU FOR SHARING SO MANY GREAT EXAMPLES.**

**GREAT WORK! APPRECIATED FOR YOUR TIME TO HAVE US. CHEERS**

**HAVING SPACE IN THE BOOKLET TO WRITE FURTHER NOTES WOULD BE GOOD! THANK YOU**

**THANK YOU FOR A FUN AND MEANINGFUL PRESENTATION.**

**WE APPRECIATED ALL OF THE AD HOC QUESTIONS AND GENERAL DISCUSSIONS ABOUT PARENT BODY AND SCHOOL BOARDS.**

**THANK YOU SO MUCH FOR YOUR ASSISTANCE AND EXPERTISE , I ALWAYS FEEL MORE CONFIDENT HAVING NT COGSO INVOLVED AND HAVING THE CORRECT INFORMATION AT HAND TO AVOID ANY MISINFORMATION AND ENSURING THE MEETING IS IN COMPLIANCE WITH THE CONSTITUTION.**

**THANK YOU! YOUR ATTENDANCE WAS CRUCIAL TO THE SUCCESS OF LAST NIGHT'S MEETING! YOUR CALM MANNER IS ALWAYS REASSURING AND HELPFUL WITH NEW MEMBERS – AND YOUR WISDOM FOR THE OLDIES.**



# STUDENT ACHIEVEMENTS IN 2021/2022

NT COGSO acknowledges the following student achievements in 2021/2022:

## NT BOARD OF STUDIES AWARDS

These awards are given alongside the Northern Territory Board of Studies Student Awards to publicly recognise the achievements of the year's outstanding students.

### CHIEF MINISTER'S MOST OUTSTANDING STUDENT OF 2021 AWARD RECIPIENT:

**OLIVIA MARIE ANDERSON**  
DARWIN HIGH SCHOOL



left:  
Chief Minister's Most Outstanding Student Award recipient Olivia Marie Anderson

(Image credit: Peter Lacey, ABC News)

### CHIEF MINISTER'S MOST OUTSTANDING DISTANCE EDUCATION STUDENT AWARD RECIPIENT:

**NYK DENMYLE BALANAY**  
NORTHERN TERRITORY SCHOOL OF DISTANCE EDUCATION

### ADMINISTRATOR'S MEDAL AWARD PRIMARY YEARS RECIPIENT:

**BOADY CROCKETT**  
BEES CREEK PRIMARY SCHOOL

### NORTHERN TERRITORY BOARD OF STUDIES 2021 YEAR 11 VOCATIONAL EDUCATION AND TRAINING AWARD RECIPIENT:

**JOSHUA HAYES**  
CENTRALIAN SENIOR COLLEGE

### NORTHERN TERRITORY BOARD OF STUDIES 2021 YEAR 12 VOCATIONAL EDUCATION AND TRAINING AWARD RECIPIENT:

**CHARLIZE SIMMONDS**  
KATHERINE HIGH SCHOOL

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## TOURNAMENT OF MINDS

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Tournament of Minds is a problem-solving program for teams of students from both primary and secondary years. Tournament's aim is to enhance the potential of our youth by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a challenging and competitive environment.

The categories and winning schools are listed below:

### PRIMARY

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#### ARTS:

NAKARA PRIMARY SCHOOL – ARTS 1

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#### LANGUAGE LITERATURE:

NAKARA PRIMARY SCHOOL – LANG LIT 5

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#### STEM:

NAKARA PRIMARY SCHOOL – STEM 2

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above:

Tournament of the Minds – Nakara Primary School winners

### SECONDARY

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#### SOCIAL SCIENCES:

DRIPTONE MIDDLE SCHOOL

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#### LANGUAGE LITERATURE:

DRIPTONE MIDDLE SCHOOL – LANG/LIT 1

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above:

Tournament of the Minds – Dripstone Middle School winners





## 2021 NT LANDCARE AWARDS WOOLWORTHS JUNIOR LANDCARE TEAM AWARD

### MANYALLALUK SCHOOL WINNER!

In Manyallaluk, echidnas are endangered and knowledge is being lost. Finding them helped the Manyallaluk School students learn about protecting them and build relationships in the community.



left:  
Gabrielle  
Francis with  
Hon Jason Clare  
MP, Federal  
Education  
Minister

## SIMPSON PRIZE COMPETITION

For the fourth year in a row, Dripstone Middle School students have won The Simpson Prize, a national competition for year 9 and year 10 students focusing on the service of Australians in WW1.

Well done to Dripstone Middle student Gabrielle Francis who won the Northern Territory award, followed by runner up Eli Ramirez, and Darshi Pandithage who received Highly Commended awards.

Gabriella was presented with her award by Hon Jason Clare MP, Federal Education Minister.



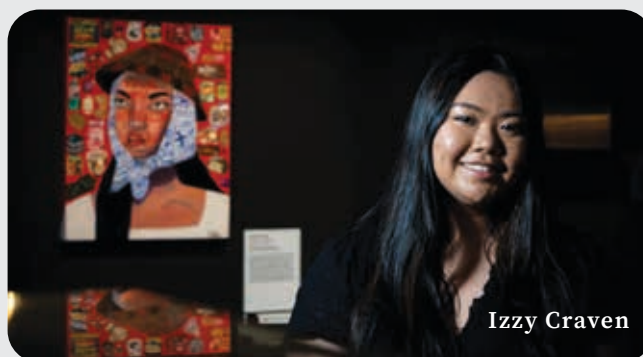
far left:  
Manyallaluk  
School students

left:  
Maree Adams

## COUNTRY TO CANBERRA LEADERSHIP COMPETITION

### MAREE ADAMS NHULUNBUY HIGH SCHOOL

A prestigious annual competition, Maree joined an exciting group of young female rural leaders, who submitted passionate videos and stories about gender equality and rural Australia.



Izzy Craven

## EXIT ART PEOPLE'S CHOICE AWARD

### IZZY CRAVEN PALMERSTON COLLEGE

Navigating cultural identity was a central theme in Izzy's self-portrait titled 'Your Best Australian Girl', which earned her the People's Choice award at a prestigious art exhibition for Year 12 students in Darwin.

# NTBOS ACADEMIC EXCELLENCE AWARD WINNERS 2021

The Northern Territory Board of Studies offers Academic Excellence awards to students in their final years of primary, middle and senior schooling. The **Academic Excellence** award consists of a certificate of merit and a monetary prize of \$50.

We pay tribute to the tremendous work of students in our Government schools and recognise the people who helped them excel - parents, friends and members of their communities, as well as the principals, teachers and staff who work to ensure Northern Territory students achieve their best results.

## Year 12 Aboriginal Students

NAME	SCHOOL
EDDIE HILL	Batchelor Area School
BROOKE MARCHANT	Casuarina Senior College
ALYSSA MASON	Centralian Senior College
LORI WILSON	Darwin High School
NIKITA KRUGER	Katherine High School
LILY LOBENWEIN	Nhulunbuy High School
EMILY STENBERG	Northern Territory School of Distance Education
GABRIELLE DA COSTA	Palmerston College
TANISHA GARATJARR	Shepherdson College
KIDA-JANE LANGHAM	Taminmin College
JOSHUA GABRIEL	Tennant Creek High School

## Year 12 Students

NAME	SCHOOL
SEBASTIAN GAZEY	Katherine High School
ELLA SEANIGER	Nhulunbuy High School
NYK BALANAY	Northern Territory School of Distance Education
ZISSA TAYLOR	Palmerston College
SHARMAYNE RIZALDO	Palmerston College
SHERIDANE RRONDHU	Shepherdson College
SHONNA OVEREND	Taminmin College
JESSICA BROADWAY	Taminmin College
JOEL VERDILLO	Tennant Creek High School



## Year 12 – Personal Learning Achiever

NAME	SCHOOL
ISAIAH BUNN	Casuarina Senior College
BRENDON INKAMALA	Centralian Senior College
ZACHARIAH KORFIAS	Darwin High School
PETTA TABUAI	Katherine High School
ADAM PRIDGEON	Nhulunbuy High School
KYNAN INGLIS	Palmerston College
CARACELLA YIDIRRAWA	Shepherdson College
ASHLEY POWELL	Taminmin College
JOSHUA GABRIEL	Tennant Creek High School

right:  
Taminmin College student at Wellbeing Expo



## Year 9 Students

NAME	SCHOOL
GRACIE HARRIS	Alice Springs School of the Air
JAYDEN LERGESSNER	Alyangula Area School
CAMERON MITCHELL	Batchelor Area School
ANUJ DESAI	Darwin Middle School
GABRIELLA FRANCIS	Dripstone Middle School
REI RONG-EN LEE	Dripstone Middle School
OLIVIA USHER	Katherine High School
PEPPER WORTLEY	Katherine School of the Air
RYAN JEFFREY	Nhulunbuy High School
ELEFThERIA SMALIOU	Palmerston College
BENJAMIN NGUYEN	Sanderson Middle School
CHELSEA DJARRNGDJARRNG	Shepherdson College
DYLAN MORTIMER	Taminmin College
XIAONAN WANG	Tennant Creek High School

**The future of  
the world is in  
my classroom  
today.**

— IVAN WELTON

## Year 6 Students

NAME	SCHOOL
LIBERTY HUTTON	Adelaide River Primary School
CLEMENTINE HEASLIP	Alawa Primary School
HARRISON BUDDLE	Alice Springs School of the Air
CHARLIZE GILMORE	Alyangula Area School
EMMANOUIL MELAS	Anula Primary School
LEILA PEEL	Bakewell Primary School
PETER SELEMS	Batchelor Area School
JAMES PAVLOU	Bees Creek Primary School
AISHA SARGEANT	Braitling Primary School
JOHN FARLEY	Casuarina Street Primary School
KEYA PATEL	Driver Primary School
NORI BARRON	Gillen Primary School
BELLAMINA ARBON	Gray Primary School
MELEICAI LARRY	Haasts Bluff School
HANNAH BOUCHER-HOPE	Humpty Doo Primary School
LACHLAN DAVIDSON	Jingili Primary School
ALIYA NAGLE	Katherine School of the Air
COOPER PHILLIPS	Katherine South Primary School
EVANGELINE ARNOTT	Katherine South Primary School
ZEV ROBERTSON	Larapinta Primary School
NOKTHOR TRIPURA	Larrakeyah Primary School
ASHLEY JIMMY	Leanyer Primary School

NAME	SCHOOL
SEBASTIAN TRIMBLE	Middle Point School
RUNSHU LI	Moil Primary School
AMBER QUINN	Moulden Primary School
SCARLETT KING	Nakara Primary School
EZRA AUBORT	Nhulunbuy Primary School
OLIVIA HANSEN	Nhulunbuy Primary School
PIPER BUCK	Nightcliff Primary School
DEVELLIERS SHADFORTH	Robinson River School
EVIE MUNCKTON	Rosebery Primary School
JAYDEN WAISTCOAT	Sadadeen Primary School
RIOLI MANYARR	Shepherdson College
MAEVE SWANSON	Stuart Park Primary School
MATTHEW KOLLAKKOMBIL	Tennant Creek Primary School
CARTH DANIEL BERCES	Wagaman Primary School
ROHAN RAJESH	Woodroffe Primary School
ISABELLE LLYOD	Wulagi Primary School
NATASHA HUNTER	Yulara Primary School



# SCHOOL BIRTHDAY MILESTONES

SCHOOL	REGION	2022 BIRTHDAY
ADELAIDE RIVER SCHOOL	Top End	70
AMPILATWATJA SCHOOL	Barkly	40
BEES CREEK PRIMARY SCHOOL	Top End	25
BERRY SPRINGS PRIMARY SCHOOL	Top End	45
BRAITLING PRIMARY SCHOOL	Central	45
CLYDE FENTON PRIMARY SCHOOL	Big Rivers	45
GIRRAWEE PRIMARY SCHOOL	Top End	20
HOWARD SPRINGS PRIMARY SCHOOL	Top End	45
LUDMILLA PRIMARY SCHOOL	Darwin	55
MACFARLANE PRIMARY SCHOOL	Big Rivers	35
MOIL PRIMARY SCHOOL	Darwin	50
MOULDEN PARK PRIMARY SCHOOL	Top End	35
NGANMARRIYANGA SCHOOL	Top End	35
NHULUNBUY PRIMARY SCHOOL	East Arnhem	50
TIPPERARY STATION SCHOOL	Top End	45

left:

Girraween Primary School celebrates 20 years







Artwork: *Care For Country* by Maggie-Jean Douglas (Gubbi Gubbi)

When creating *Care For Country* I kept in mind that this meant spiritually, physically, emotionally, socially and culturally – I chose to create a bright and vibrant artwork that included the different colours of the land but showed how they come together in our beautiful country and to make people feel hopeful for the future. I've included communities/people, animals and bush medicines spread over different landscapes of red dirt, green grass, bush land and coastal areas to tell the story of the many ways country can and has healed us throughout our lives and journeys.



[facebook.com/NAIDOC](https://facebook.com/NAIDOC)

[@inaidocweek](https://twitter.com/inaidocweek)

[@inaidocweek](https://instagram.com/inaidocweek)

# NAIDOC Week

4-11 JULY 2021



#NAIDOC2021 #HealCountry

Acknowledging the 50th Anniversary of the Aboriginal Flag. Reproduced with kind permission and copyright of Harold Thomas. Torres Strait Islander flag reproduced by kind permission of the Torres Strait Island Regional Council. Designed by M. Howard Thomas.





YOUR VOICE FOR NT PUBLIC EDUCATION