

FOR IMMFDIATE RELEASE

A Celebration of Senior Public Education Students

President of the Northern Territory Council of Government School Organisations (COGSO) Tabby Fudge, congratulated the record number of students receiving their Year 12 Northern Territory Certificate of Education and Training (NTCET) in 2015.

"The senior years can be particularly challenging for students and record results demonstrate rewarding partnerships between teachers, students and families."

Mrs Fudge said "The majority of students in the Top 20 are from Government schools and this is a great endorsement for our public education system."

"I would like to offer special congratulations to Lauren Northcote from Darwin High School for achieving the top level and for Lauren Seden from Darwin High School as the top Indigenous student, one of 187 Indigenous students who have completed the certificate."

"Worthy of note are the outstanding results from Nhulunbuy High school with their top three students all achieving an ATAR score in the 90's. In addition to seventeen A's including a Merit (a perfect score) in English. Congratulations to Nhulunbuy Highs Alex Parfitt (97.6), Liyadari Alahakoon (94.00) and Meagan Morris (91.55)".

"Congratulations also to Katherine High and Casuarina Senor College with four students in the NT Top 20."

"In 2015 a total of 1338 students completed the NTCET, an increase of 21 students compared to 2014, the greatest number of certificate completions since its inception."

"The unrelenting support and guidance by those around our students is what ensures our students have the best opportunity to succeed. Teachers help shape the minds and hearts of our children. There really are no words to express gratitude for all that they do. Many of them are role models and make a huge difference in the lives of our children," added Mrs Fudge.

"It is timely to recognise these results are so much more than a number or percentage; they represent an investment in our children by school communities and families".

"Investing in our students, programs and our schools based on the individual student need of every Territory student is crucial," concluded Mrs Fudge.

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