

2021 NTCOGSO Full Council – Engagement Strategy Workshop

Feedback from attendees on the following:

1. *What can schools, the Department of Education and NT Government do MORE of to engage students in education?*
2. *What can schools, the Department of Education and NT Government do LESS of to engage students in education?*
3. *WHAT ELSE can schools, the Department of Education and NT Government do to engage students in education?*

BRAINSTORM:

1: MORE:

- Transparency in what funding is available and who is responsible
- Early childhood and mobile playgroups in rural and remote
- Inclusive funding for all – early years – extending FaFT program to all
- Transition 6-7 support and 9-10, identify gaps in learning – more data sharing between schools
- Focus on senior college programs
- Grants /fundraising opportunities (ie: playgrounds, learning resources)
- Focus on individual school needs
- Support on school access (ie: transport, information)
- Bridge the gap between remote/local school support services (ie: OT, speech)
- Choice on learning modules
- Funding for one-on-one support
- Self-sufficient learning
- More student / family voices and more listening
- Support for kids who need it and support for teachers to assist
- Presence of the Department in schools
- Low hanging fruit so students can see change
- Opportunities -music, cooking, access
- Elders – connection / build relationships
- Eco focused (ie: canteens)

2: LESS:

- Red tape paperwork
- Duplication
- Stereotyping – more individual/inclusive
- More selective with relief teachers (higher expectations – planned programs – additional needs children support
- Levels in the department
- Expectations on schools to budget for building infrastructure maintenance
- Electricity that is not renewables / lower consumption
- Lowers defenses for children facilitate learning
- Barriers to educate / not judge – ie: gender fluidity

3: WHAT ELSE:

- Hangout rooms
- Soundfield Systems
- Green spaces
- Wellbeing programs
- Immersion language pre-school
- Creative curriculum
- Department Newsletter (more frequent updates)
- Provide streamlined contacts list
- Ongoing face-face visits
- Ongoing funding for IT
- Elders in schools
- Incorporate community in the school
- More inter everything – sports, clubs etc co-operative not just competitive. Example Darwin Language School
- Gala days (what are they? They sound fun)
- Garden / paddock to plate – kids learn about agriculture