

MOTION ON NOTICE 10.1 PRIMARY SCHOOL TRANSITION POLICY

“THAT NTCOGSO advocate for a Primary School Transition Policy and Guidelines to be developed and implemented by the Department of Education to support students and families during the important transition from primary to middle school.

The Primary School Transition Policy and Guidelines must incorporate remote students and families, including but not limited to additional support by the department working with families in collaboration.”

MOTION ON NOTICE 10.2 ELDERS PROGRAM EXPANSION INTO PRIMARY SCHOOLS

“THAT NTCOGSO collaborate with the Smith Family to expand the ELDERS program into additional Primary Schools.”

MOTION ON NOTICE 10.3 SECURITY FENCING AT YUENDUMU SCHOOL

“THAT NTCOGSO request

1. That the Department of Education urgently action the construction of security fencing at Yuendumu School to ensure the safety of school students, staff and property.
 2. That the Department of Education conduct a security audit of all school premises to identify potential points of entry so that these can be addressed, in consultation with school leadership.
 3. That all Department of Education staff housing undergo a full security audit to identify potential risk.
 4. That all Department of Education staff housing be fitted with alarm systems to ensure personal and property safety and deter potential intruders.
 5. That the Department of Education urgently address concerns raised and take appropriate measures to rectify issues in regard to staff housing fencing which has resulted in housing becoming a vulnerable target to theft.”
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MOTION ON NOTICE 10.4 NEW PRINCIPAL TRAINING AND SUPPORT

“THAT NT COGSO request the Department of Education to provide immediate and ongoing support, mentoring and training for Principals. Specifically, where recruitment is from a contextually different educational setting such as from a primary school to a high school.”

MOTION ON NOTICE 10.5 *KATHERINE HIGH SCHOOL SPECIAL REQUEST*

“THAT NT COGSO requests the Department of Education to apply special circumstances to Katherine High School and waiver the projected deficit in 2019 resulting from a lack of mentoring and support by the Department, in accordance with previous verbal assurance made by the Chief Executive in a meeting with the Principal and School Council Representatives.”

MOTION ON NOTICE 10.6 *KATHERINE HIGH SCHOOL MASTER PLAN*

“THAT NT COGSO request that the Northern Territory Government and Department of Education prioritise infrastructure and education funding for the Katherine High School Masterplan to be funded in 2020.”

MOTION ON NOTICE 10.7 *KATHERINE FLEXIBLE LEARNING EDUCATION CENTRE*

“THAT NTCOGSO request the Department of Education and the Children and Families Standing Committee to secure ongoing funding to Katherine High School to continue to operate the Katherine Flexible Learning Education Centre (KFLEC) to ensure that this campus and service is a permanent facility supporting students and families in the Katherine Region.

This funding must be in addition and separate to the school’s global budget and within separate job reporting.”

MOTION ON NOTICE 10.8 *SCHOOL BUDGETING PROCESS REVIEW*

“THAT NTCOGSO request that the Department of Education review its processes and policies in regard to school budgets to ensure sufficient accountability, review and support is available throughout the year to assist schools to manage budgets more effectively.”

MOTION ON NOTICE 10.9 *STUDENT TRANSITIONAL SUPPORT*

“THAT NTCOGSO advocate for increased support from the Department of Education for students and families during the important transition from primary to middle school, with a particular emphasis on vulnerable students at risk of disengaging at this point in their education.

Further, THAT NTCOGSO request the Department of Education to provide prior to the end of term 4 2019:

- The number of Indigenous year 6 students, as at week 4, term 1 by school and by gender for 2017, 2018 and 2019
- The number of Indigenous year 7 students, as at week 4, term 1 by school and by gender for 2018 and 2019.”

MOTION ON NOTICE 10.10 *SPEECH PATHOLOGIST SUPPORT*

“THAT NTCOGSO seek the support of the Federal and Northern Territory Ministers for Education, Health and Indigenous Affairs to increase the number of Speech Pathologists working in schools, to increase the opportunity for early intervention and better outcomes for Territory children.”

MOTION ON NOTICE 10.11 *NAPLAN DATA PRESENTATION FOR MYSCHOOLS WEBSITE*

“THAT NTCOGSO advocate to the ACARA (Australian Curriculum, Assessment and Reporting Authority) for a review into the representation of NAPLAN data on the MySchools website.”

MOTION ON NOTICE 10.12 *SCHOOL COUNCIL AND SCHOOL BOARD MODEL REVIEW*

“THAT NTCOGSO request the Department of Education conduct a comprehensive review of the School Representative Body Governance model to improve system wide accountability to the school community.

Consideration to be given to interstate governance models and accountability practices with a report to be provided to NT COGSO by 30th June 2020.”

MOTION ON NOTICE 10.13 *SCHOOL SOFTWARE REVIEW*

“THAT NTCOGSO request the Department of Education to review the existing software systems and processes that schools have in place to host and manage websites, maintain electronic communication between schools and school communities and various online forms.

THAT the review involve consultation with School Councils and include consideration of the centralisation (and at the very least standardisation) of the various software platforms and systems currently in use, including online payment and form collection.

THAT a report with recommendations be prepared and presented to NT COGSO by 30 June 2020.”

MOTION 11.1 *URGENT SAFETY UPGRADES AT YUENDUMU SCHOOL*

“THAT NTCOGSO request the Minister for Education and the Chief Executive of the Department of Education to immediately follow up, prior to the end of term 4 2019, Yuendumu School Council’s urgent request to have the colourbond fencing around staff housing removed, as a matter of urgency and replaced with the same fencing that was originally in place, and consult with the Yuendumu School Council and all staff on timeframes and action. This is in addition to addressing the issues of asbestos in School Buildings and Staff Housing.”

MOTION 11.2 REGIONAL OFFICE RECRUITMENT

“THAT NT COGSO request from the Department of Education, a list of all positions in each Regional Office including their areas of service.

Further, a list of all positions in the Department of Education student services and wellbeing who support families, students and staff in each Regional Office.

Which of each of the above positions are vacant and for what period have they been vacant?

What steps is the Department of Education taking for recruitment and retention to these positions.”

MOTION 11.3 KATHERINE REGIONAL COUNCIL: TEACHER WORKLOADS, WELLBEING & SUPPORT

“THAT NT COGSO requests the Department of Education Chief Executive to provide the Katherine Regional Council with information including policies and practices that respond to teacher workloads, wellbeing and support.”

MOTION 11.4 UPGRADE TO STUDENT MANAGEMENT SYSTEM

“THAT NTCOGSO advocate for the redevelopment or implementation of a new student management system by the Department of Education to allow more direct and up to date information for Students and Parents. This access should be available online and on demand.

Alternatively, that the Department of Education make the current student management system compatible with current online learning tools. By compatible we request that information on students and assessment need only be entered once and accessible by other relevant systems.”

MOTION 11.5 SCHOOL BASED POLICE PROGRAM EXPANSION IN PRIMARY SCHOOLS

“THAT NTCOGSO advocate to the Northern Territory Government and the new Police Commissioner for an expansion of the School Based Policing program to include additional School Based Police Officers for our primary schools in 2020.

The number of School Based Police Officers must meet the needs of all government primary and secondary school communities, regardless of geographic context; must have regular contact and opportunity to develop a positive/familiar relationship with School-Based Police Officers.

The societal benefit will be immense, we therefore request an expansion of the program to include dedicated, specialist trained officers who are fully resourced with cars and technology, in primary school clusters.

The additional Primary School Based Police Officers must not be to the detriment or reduction of the Middle School Based Police Officers, rather in addition to.”

MOTION 11.6 *COMMUNITY BENEFIT FUND PRIORITY CHANGE*

“THAT NTCOGSO requests the Attorney General change the priorities of the Community Benefit Fund from Infrastructure to addressing the mental health and wellbeing of Territorians; in recognition that the fund is generated through a 10% levy applied to electronic gaming machine losses, which have significant negative social consequences as a direct result of problem gambling.”

MOTION 11.7 *POLICE YOUTH ENGAGEMENT OFFICERS (NOT SCHOOL BASED POLICE PROGRAM)*

“THAT NTCOGSO request the Minister for Police to allocate appropriate resources for their Youth Engagement Officers, to ensure that resources are not drawn from the School Based Policing program for community engagement or outside emerging operational needs.”

MOTION 11.8 *DISCRIMINATION WITHIN FAITH-BASED EDUCATIONAL INSTITUTIONS*

“THAT NTCOGSO adopts a position against exemptions in Territory and Commonwealth legislation which allow faith-based educational institutions to discriminate against students, teachers and staff on the basis of various attributes including sexual orientation and gender identity.”

MOTION 11.9 *FUNDING FOR STUDENTS WITH ADDITIONAL NEEDS*

“THAT NTCOGSO request the Department of Education funds Northern Territory Schools for every student with additional needs enrolled at the school (not subject to attendance), and that the criteria linking the Special Education Support Program or any alternative funding mechanism, implemented by the Department of Education in relation to funding mechanisms for students with additional needs, to a minimum attendance be removed.”

MOTION 11.10 *INFRASTRUCTURE FUNDING FOR ACOUSTIC UPGRADES*

“THAT NTCOGSO advocate to the Northern Territory Government for immediate infrastructure funding for a complete acoustic upgrade of all general learning areas for

1. Yuendumu School
2. Tennant Creek High School
3. Katherine High School”

MOTION 11.11 *NORTHERN TERRITORY NAPLAN RESULTS*

“THAT NTCOGSO on behalf of the Full School Council thank and congratulate school leadership teams and all school staff on the excellent Northern Territory NAPLAN results provided by the Chief Executive of the Department of Education, Vicki Baylis.”

MOTION 11.12 *TENNANT CREEK RESIDENTIAL BOARDING FACILITY*

“THAT NTCOGSO advocate to the relevant Departments to expedite the building of a purpose built residential boarding facility in Tennant Creek.”

Additional: Office of the Chief Minister

MOTION 11.13 *SCHOOL BASED POLICING OFFICER POSITIONS FUNDING*

“THAT NTCOGSO advocate to the Northern Territory Government to adequately fund School Based Police Officers in Tennant Creek to maintain a five day per week presence in schools and provide the necessary resources for them to do their job.”

MOTION 11.14 *BARKLY EDUCATION PLAN DEVELOPMENT*

“THAT NTCOGSO request that the Department of Education consult with all Barkly schools and develop a Barkly Education Plan for the region that includes but is not limited to future needs, infrastructure and individual school Masterplans.”