



YOUR VOICE FOR NT PUBLIC EDUCATION

FULL COUNCIL MOTIONS 2020

Review of Student Funding

“THAT NTCOGSO request the Department of Education fund students based on current enrolment and not attendance (with no efficiencies applied) and that the Department provide budgets at the start of Semester 2, for the following year. Further that the Department of Education consider a four-year funding model to allow schools to strategically plan for the future.

CARRIED -2020/1.2

Katherine High School Master Plan and Infrastructure

“THAT NTCOGSO advocate to the Northern Territory Government for the Katherine High School Master Plan with priority of the funding for Infrastructure upgrades to non-compliant teaching spaces to deliver effective and equitable curriculum.

CARRIED -2020/1.3

Teacher Housing Subsidy Review

“THAT NTCOGSO advocates to the Northern Territory Government to review the previous changes to the teacher housing subsidy and specifically how this has impacted the recruitment and retention at Katherine High School since the changes were announced.

CARRIED -2020/1.6

Allocation of School Counsellor Positions

“THAT NTCOGSO requests the Department of Education expands the school counsellor position at Katherine High School to a two-counsellor position (to be funded by the Department) due to the high demand in KHS, shared services to other schools, and the lack of external services in the town.

CARRIED -2020/1.7



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Palmerston College | Security Audit and Installation of Security Mesh

“That NTCOGSO advocate to the Northern Territory Government and it's agencies on behalf of Palmerston College for:

1. In consultation with school leadership, fund and conduct a DoE funded security audit in 2020 of both campuses to identify all security and safety risks.
2. All recommendations from the Security Audit that enhance security and safety be funded by NT Government outside of the global school budget.
3. In the interim, based on the recommendation from the 2015 reports by Crime Prevention through Environmental Design (CPTED) and Connley Walker, that the Department of Education fund, prior to the end of the 2020 school year, installation of security mesh on the windows and the doors. The slatted sunshades on the 7-9 campus are to be removed and tinting of windows is required to reduce glare that the slatted sunshades were providing.

CARRIED -2020/1.8

Funding for Pre-School Students

“THAT NTCOGSO advocate for a change in the funding model for pre-school students, to support the capacity of schools outside of the child's catchment area to meet the demand for this formative year of education.

CARRIED -2020/2.2

Transition of NT School Age Children into the National Disability Insurance Scheme

“THAT NTCOGSO request the Northern Territory Government to review the transition of NT School age children into the National Disability Insurance Scheme and implement dedicated, specialist staff resources to work with schools and families to support NDIS transitions leveraging significant Commonwealth funding to support young Territorians with disabilities to access therapeutic services

CARRIED -2020/2.3



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Developmental Assessment Tool

“THAT NTCOGSO request the Department of Education to create; or update an existing, culturally responsive functional assessment tool and support letter template that is consistently applied by schools across the Northern Territory to use for referrals and/or provide to families / carers to communicate school concerns when seeking a developmental assessment from specialist services in relation to their child.

CARRIED -2020/2.4

Children with Additional Needs Information Sheet

“THAT NTCOGSO request the Department of Education co-design with families of children with additional needs, a strength-based information sheet for teachers/school staff to share with families/carers for the identification of developmental differences observed in the child and for the suggestion to seek an assessment of the child’s development, including the benefits of doing so. Further, the resource should be developed using accessible language and translated into NT languages spoken by families who speak a language other than English at home.”

CARRIED -2020/2.5

Dual Campus Master Plan

“THAT NTCOGSO request that the Northern Territory Government prioritises and funds as a matter of urgency a master plan for Palmerston College as a dual campus, that includes but is not limited to future needs, and infrastructure requirements to support the increase in students and community needs.

CARRIED -2020/2.7

Capital Funding Yuendumu School

“THAT NTCOGSO requests the following Northern Territory Government Ministers secure immediate capital funding for the Yuendumu School Upgrade, based on the School Master Plan funded by School Council and the Yuendumu Community:

- Minister for Major Projects, Chief Minister, Hon. Michael Gunner
- Minister for Infrastructure, Planning & Logistics, Hon. Eva Lawler
- Minister for Education, Minister for Children, Minister for Youth, Hon. Lauren Moss
- Minister for Health, Hon. Natasha Fyles
- Minister for Aboriginal Affairs, Hon. Selena Uibo
- Minister for Central Australian Reconstruction, Hon. Chanston Paech

CARRIED -2020/2.8



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Funding for Students with Additional needs

“THAT NTCOGSO request that the Department of Education introduce funding for students with additional needs so that students with a supplementary classification under the NCCD, who do not attract individual funding, can receive funding from the Department of Education to support implementing classroom adjustments.

CARRIED -2020/2.9

Middle School Funding Disparity Between Middle and High Schools

“THAT NTCOGSO request that the Department of Education review the disparity between the Middle and Senior School Year level weighting in the school resourcing model that creates a differential in funding between middle and senior schools, significantly in the favour of senior schools.

Further that the Department of Education increases the year level weighting of middle schools in line with senior schools so that middle schools can support the delivery of quality education and social and emotional development during early adolescence with the objective of achieving better engagement during middle school and more transitions supporting the completion of senior school.

CARRIED -2020/2.10

Funding to COGSO for Ongoing Governance Training and Support

“THAT the Minister for Education commit to ongoing funding to NT COGSO through a 5-year (minimum) Service Level Agreement for the provision of Governance training, mentoring and assistance to school representative bodies.

CARRIED -2020/2.11

Road Safety Issues

“THAT NTCOGSO advocates on behalf of Katherine South Primary School, for the NT Education Department and Department of Infrastructure, Lands Planning & Environment to recognise our ongoing road safety issues and assist in the funding of the finalisation of our stage two road infrastructure development, providing safety for all of our students, families and staff.

CARRIED -2020/2.13



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Special Education Annexe

“THAT NTCOGSO request that the Northern Territory Government and the Minister for Education provide equity in the funding model for students with additional needs, where it is in their best interest to attend a mainstream school, but who otherwise qualify for a placement at a specialist centre with reference to the disability standards in education.

CARRIED -2020/2.14

Merit Selection Training

“THAT NTCOGSO request the Department of Education follow the Guidelines and Procedures for Staff Selection under Roles and Responsibilities - Panel Members document ID EDOC2014/15435 version 5. School Council Representatives be provided full merit selection training to ensure transparent recruitment processes when appointing principals to our schools.

CARRIED -2020/2.16

School Based Police

“THAT NTCOGSO insist to the Northern Territory Government that it be a key stakeholder, in the collaboration of designing the service delivery framework between the Department of Education and the NT Police in regards to the School Based Policing Constable Model to:

- clearly define the program aim by the end of Term 4, 2020
- roles and responsibilities
- line management accountability
- key performance indicators and
- program evaluation requirements

CARRIED -2020/2.17

Pigeon Hole Government Housing

“THAT NTCOGSO request the Northern Territory Government to provide separate Government staff housing for both staff members at Pigeon Hole community.

CARRIED -2020/2.18



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Mental Health Support to Schools

“THAT NTCOGSO request the Northern Territory Government increase the number of NT School Counsellors and mental health supports to NT Government Schools, to meet the Australian Psychologists and Counsellors in schools recommendation that the average ratio of psychologists to students is 1:500, but recognising the burden of disease for mental disorders in the NT is 3 x Australian average and the youth suicide is 5 x the Australian average.

CARRIED -2020/2.19

Appreciation Letter on behalf of the Full Council

“THAT NTCOGSO, on behalf of the Full Council, convey thanks and appreciation to all of the school staff, teachers, support staff, School Representative Bodies, Department of Education staff for their efforts throughout 2020.

CARRIED -2020/2.20